



MontCAS

*English Language Proficiency (ELP)
Assessment*

Karen Richem

Assessment Specialist

April 28-29, 2008



Outline

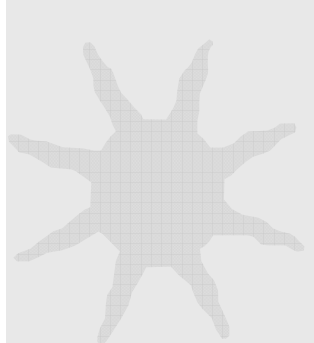
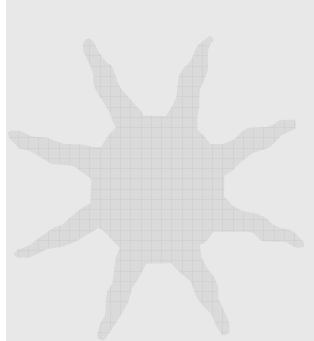
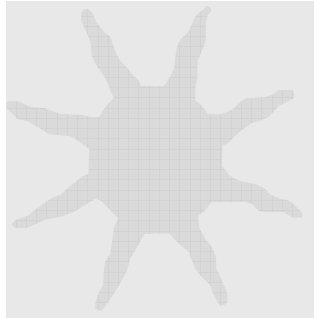
✓ Administration

- Structure and format of the assessment

✓ Results

- Reports, Student Growth, Implications

✓ 2008-09 Timeline



Administration

Structure and Format of the Assessment



Grade Spans and Test Forms

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

2007
2008

Grades 3-5
Form **C1**

TEST BOOKLET

SECURITY BAR CODE

Name _____
Class _____
School _____

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

2007
2008

Grade K
Form **A**

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

2007
2008

Grades 9-12
Form **E2**

TEST BOOKLET

SECURITY BAR CODE

Name _____
Class _____
School _____

Grade-Span	Forms
K	A
1-2	B1 & B2
3-5	C1 & C2
6-8	D1 & D2
9-12	E1 & E2

Subtests for Grade K

(Form A)

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

**2007
-
2008**

Grade K
Form **A**

TEST BOOKLET

SECURITY BAR CODE

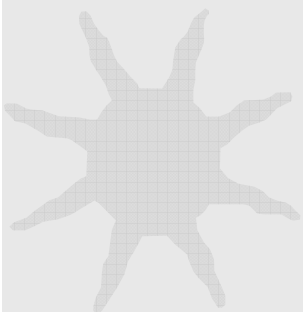
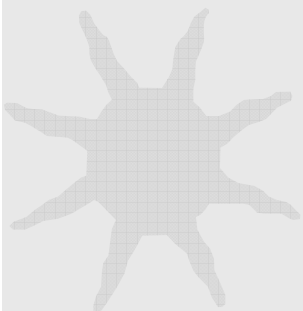
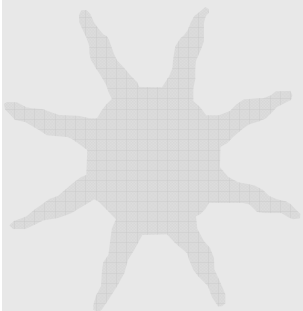
Name _____
Class _____
School _____

Subtest	Administered
Listening	Individually
Speaking	Individually
Reading	Individually
Writing	-



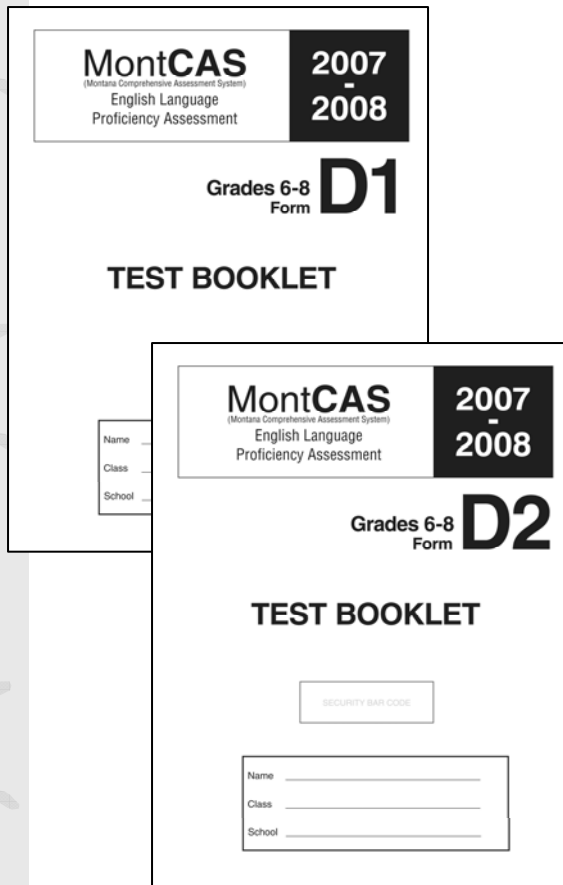
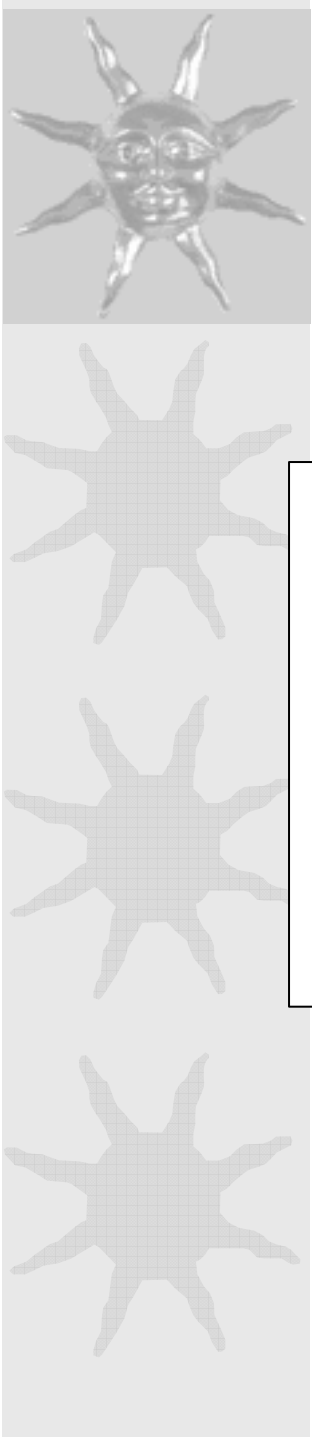
Subtests for Grades 1-12

(Forms B, C, D, & E)



Subtest	Administered
Listening	Group
Speaking	Individually
Reading	Group
Writing	Group

Test Booklets



MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

**2007
-
2008**

Grades 6-8
Form **D1**

TEST BOOKLET

Name _____
Class _____
School _____

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

**2007
-
2008**

Grades 6-8
Form **D2**

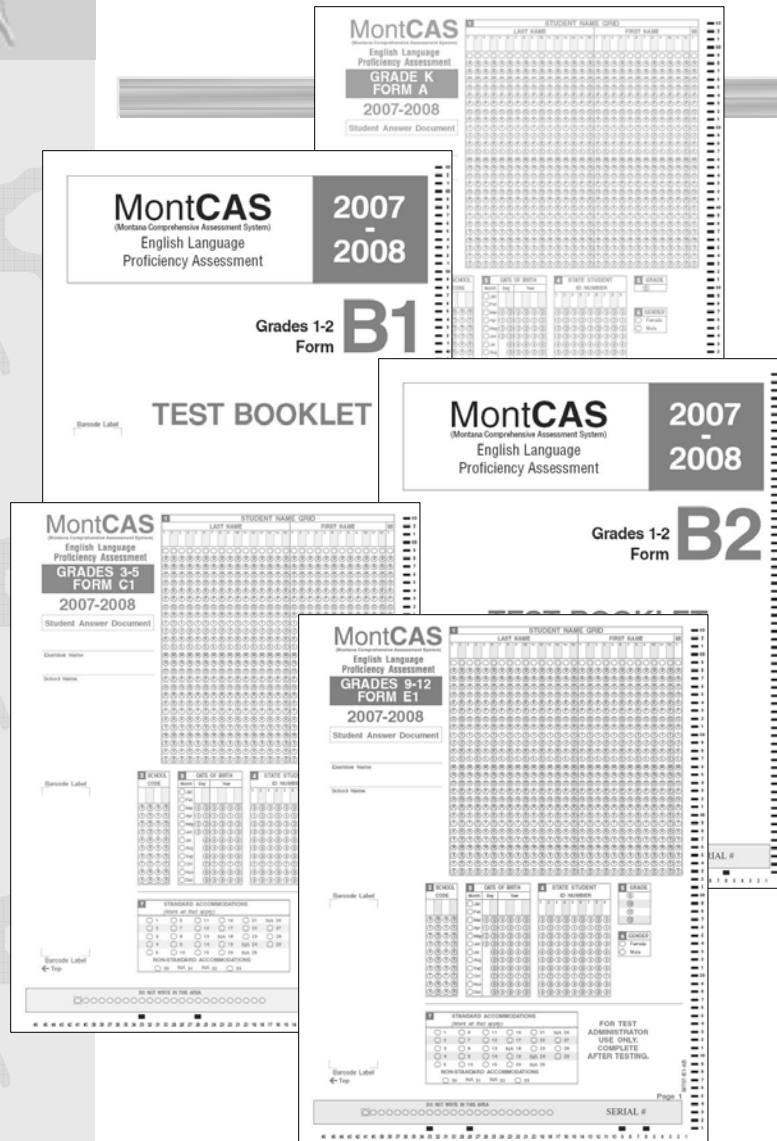
TEST BOOKLET

SECURITY BAR CODE

Name _____
Class _____
School _____

- ✓ One test booklet per student.
- ✓ Make sure the student is given the correct test booklet (Form 1 or Form 2) from the start.
- ✓ Students write their name on the test booklet.

Answer Documents



The image displays several MontCAS English Language Proficiency Assessment answer documents. The documents are organized into three main sections: Form A (Grade K), Form B1 (Grades 1-2), and Form B2 (Grades 1-2). Each form includes a student information section at the top, a large grid of bubbles for answers, and a section for test administration instructions at the bottom. The documents are labeled 'Student Answer Document' and 'TEST BOOKLET'.

MontCAS English Language Proficiency Assessment
GRADE K FORM A
 2007-2008
 Student Answer Document

MontCAS English Language Proficiency Assessment
2007-2008
 Grades 1-2 Form **B1**
 TEST BOOKLET

MontCAS English Language Proficiency Assessment
2007-2008
 Grades 1-2 Form **B2**

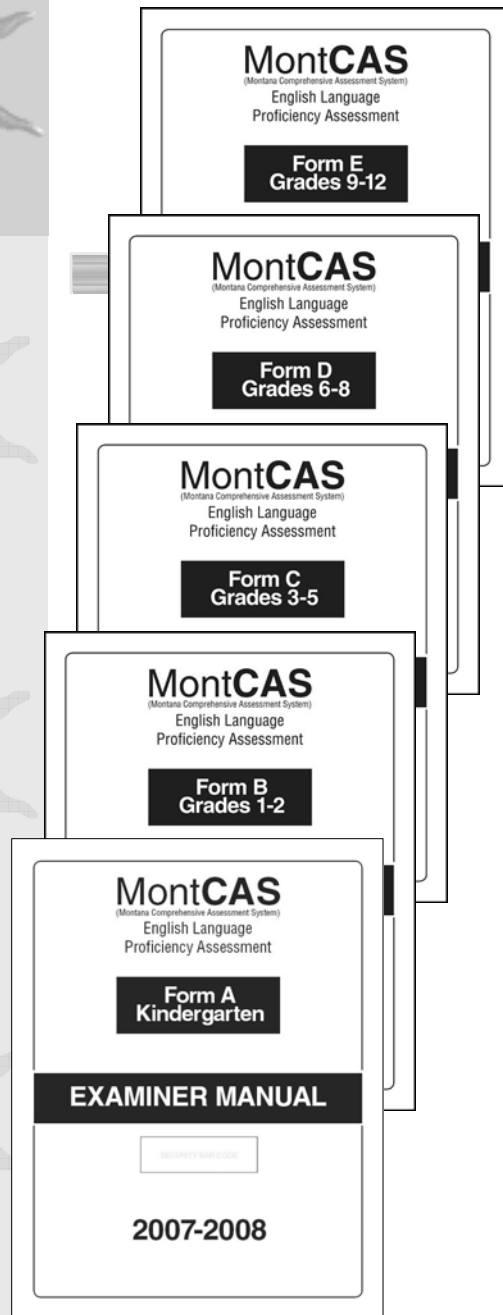
MontCAS English Language Proficiency Assessment
GRADES 3-5 FORM C1
 2007-2008
 Student Answer Document

MontCAS English Language Proficiency Assessment
GRADES 9-12 FORM E1
 2007-2008
 Student Answer Document

MontCAS English Language Proficiency Assessment
GRADES 9-12 FORM E2
 2007-2008
 Student Answer Document

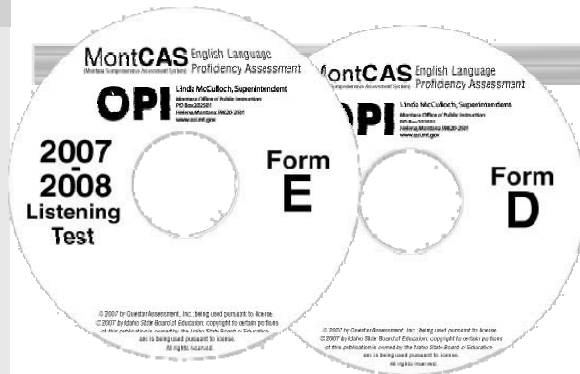
Grade Span	Answer Documents
K	Form A answer sheet
1-2	B1 & B2 machine-scorable test booklets
3-5	C1 & C2 answer documents
6-8	D1 & D2 answer documents
9-12	E1 & E2 answer documents

Examiner Manuals

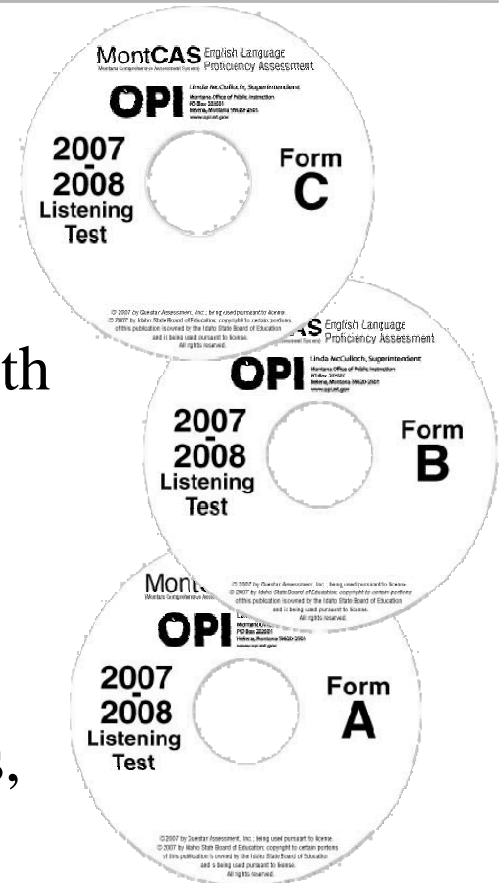


- ✓ Five Examiner Manuals: one for each grade-span level
- ✓ Each contains:
 - General instructions
 - Grade-span-specific instructions
 - Script for each subtest (R, W, L, S)
- ✓ Must be kept secure

Listening CDs

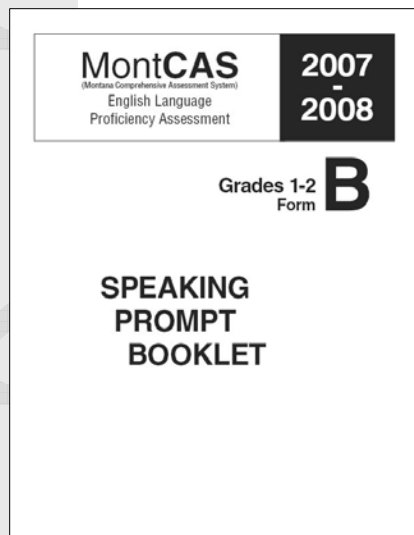


- ✓ All Listening Tests are administered with a form-specific Listening CD
- ✓ Examiner will need a CD player or a computer with sound card and speakers
- ✓ Test CD & sound quality of player
- ✓ Examiner pauses CD when tone sounds, to give students time to respond





Speaking Prompt Booklet

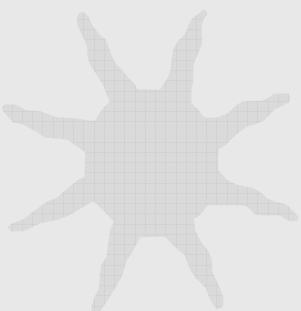
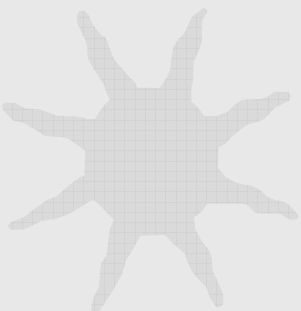
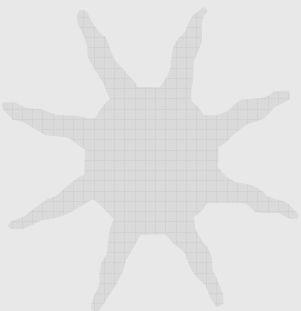


- ✓ For grade-span 1-2 only, there is a Speaking Prompt Booklet.
- ✓ One per examiner.



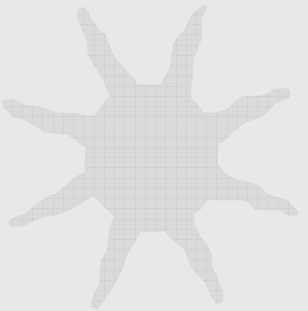
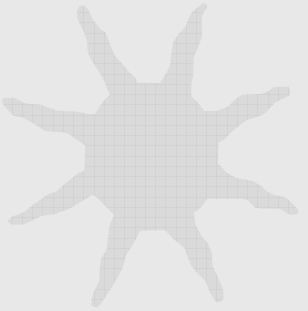
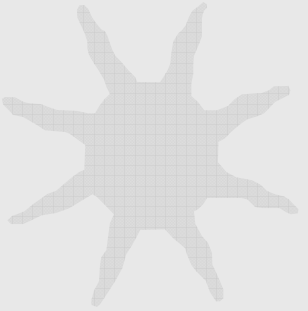
Accommodations

- Any student who is given accommodations must have an IEP or 504 on file.
- Mark the appropriate Standard Accommodations OR Non-Standard Accommodations bubble on the answer document.
 - A student should not have both standard and non-standard accommodations bubbled. Just one or the other.





Improve your English



german coast guard.mpg



Results

✓ Reports:

- System Summary
- School Summary
- School Roster
- Student Labels
- Individual Report
- Parent Report
- Growth Reports

System/School Summary Reports

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

SYSTEM SUMMARY REPORT
English Language Proficiency (ELP) Assessment
Grade 4
2007 - 2008

OP Linda McCutchen, Superintendent
Office of Public Instruction
200 West 20th
Helena, Montana 59604-0001
Phone: 406/444-2000
Fax: 406/444-2001

SYSTEM: ABC System (9999)

Test Form: C1, C2
Test Date: Fall 2007

Proficiency Level	Listening		Speaking		Reading		Writing		Comprehension		Total		
	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number of Students	Percent
Proficient or Above (PA)	At or Above 99	13 (81%)	At or Above 99	13 (81%)	At or Above 99	14 (88%)	At or Above 99	11 (69%)	At or Above 99	14 (88%)	Advanced (A)	At or Above 430	8 50%
											Proficient (P)	397 - 429	5 31%
Below Proficient (BP)	Below 99	3 (19%)	Below 99	3 (19%)	Below 99	2 (13%)	Below 99	5 (31%)	Below 99	2 (13%)	Needing Proficiency (NP)	374 - 396	2 13%
											Notice (N)	Below 374	1 6%
D	N Students: 16		N Students: 16		N Students: 16		N Students: 16		N Students: 16		N Students: 16		
	Mean Scaled Score:		Mean Scaled Score:		Mean Scaled Score:		Mean Scaled Score:		Mean Scaled Score:		Mean Scaled Score:		
	System: 113.4		System: 115.4		System: 114.3		System: 114.4		System: 114.6		System: 427.9		
	State: 108.0		State: 112.0		State: 101.8		State: 91.1		State: 103.0		State: 402.3		
D	Median Scaled Score:		Median Scaled Score:		Median Scaled Score:		Median Scaled Score:		Median Scaled Score:		Median Scaled Score:		
	System: 116		System: 118		System: 114		System: 123		System: 114		System: 430		
	State: 107		State: 110		State: 105		State: 94		State: 104		State: 403		
	N Students: 16		N Students: 16		N Students: 16		N Students: 16		N Students: 16		N Students: 16		

Legend: **Mean Scaled Score:** The arithmetic average of a set of scaled scores. It is found by adding all the scores in the distribution and dividing by the total number of scores.

Median Scaled Score: The middle score in a distribution of set of ranked scaled scores. Half the scores in the set are below the median, and half are above it (the 50th percentile).

Use of the information by schools and teachers to assist students is encouraged.

- A. One per tested grade
- B. Five domains and Proficiency Level groupings
- C. Total MontCAS ELP
- D. Number of students, Mean SS, Median SS

School Roster

MontCAS
English Language
Proficiency Assessment

CONFIDENTIAL
SCHOOL ROSTER
English Language Proficiency (ELP) Assessment
Grade 4
2007 - 2008
ABC School

OPI Linda McCulloch, Superintendent
Linda McCulloch, Superintendent
Linda McCulloch, Superintendent
Linda McCulloch, Superintendent

SYSTEM: ABC System (999) Test Date: Fall 2007

Student Name	Grade	Test Type	Listening			Speaking			Reading			Writing			Comprehension			Total		Proficiency Level
			RS	SS	Prof	RS	SS	Prof	RS	SS	Prof	RS	SS	Prof	RS	SS	Prof	RS	SS	
BUTT, LEONEL D. State ID# 98770548 DOB 12/18/1987	M	C2	18	107	PA	15	93	BP	11	100	PA	5	97	BP	25	102	PA	50	393	Hearing Proficiency
DEAL, DAILEE State ID# 98770545 DOB 12/28/1997	F	C2	11	65	BP	15	93	BP	5	84	BP	2	71	BP	15	89	BP	33	374	Novice
EDUNA, WARRLEN State ID# 98770544 DOB 04/25/1987	M	C3	19	111	PA	22	133	PA	11	100	PA	5	97	BP	27	104	PA	61	410	Proficient
FANCHE, ELIANA W. State ID# 98770543 DOB 08/23/1997	F	C2	21	124	PA	22	133	PA	18	122	PA	15	123	PA	35	123	PA	75	450	Advanced
GAMRON, JUDE A. State ID# 98770542 DOB 10/13/1987	M	C2	20	116	PA	21	118	PA	14	107	PA	15	123	PA	31	110	PA	70	426	Proficient
GOSSELIN, BRANDI S. State ID# 98770541 DOB 05/23/1988	F	C2	17	103	PA	21	118	PA	17	117	PA	10	132	PA	32	112	PA	71	431	Advanced
GRANDONER, KAREN S. State ID# 98770540 DOB 02/05/1999	M	C2	21	124	PA	21	118	PA	19	130	PA	17	142	PA	37	127	PA	75	452	Advanced
GREGORIS, JACLYN D. State ID# 98770539 DOB 09/27/1999	F	C3	21	124	PA	22	133	PA	18	114	PA	15	123	PA	34	118	PA	74	441	Advanced
HARRISMAN, MOHAMMAD M. State ID# 98770538 DOB 11/28/1997	M	C2	21	124	PA	21	118	PA	20	140	PA	10	132	PA	38	130	PA	78	452	Advanced
HOCHSTETLER, BONAM. State ID# 98770537 DOB 08/07/1987	F	C2	9	84	BP	22	133	PA	6	87	BP	0	97	BP	14	88	BP	46	388	Hearing Proficiency
KENDEL, JAYDON J. State ID# 98770536 DOB 05/18/1987	M	C2	19	111	PA	19	100	PA	12	102	PA	9	97	BP	28	105	PA	59	400	Proficient
KINGSTON, RYAN A. State ID# 98770535 DOB 11/24/1997	F	C2	21	124	PA	22	133	PA	15	114	PA	15	123	PA	34	116	PA	74	441	Advanced
KIPP, SARAS D. State ID# 98770534 DOB 09/03/1987	M	C3	20	116	PA	17	98	BP	19	130	PA	14	116	PA	37	127	PA	70	428	Proficient
KUNO, EMILIA D. State ID# 98770533 DOB 08/28/1997	F	C2	21	124	PA	22	133	PA	20	140	PA	10	132	PA	39	130	PA	79	470	Advanced
KRAMER, ALONZO P. State ID# 98770532 DOB 03/13/1988	M	C3	22	139	PA	21	118	PA	18	122	PA	16	130	PA	37	127	PA	77	456	Advanced
LATALLIE, MIRACLE A. State ID# 98770531 DOB 05/24/1988	F	C2	14	90	BP	21	118	PA	15	110	PA	11	103	PA	28	105	PA	61	410	Proficient

Legend: RS - Raw Score; Max RS - Maximum Possible Raw Score; SS - Scale Score; - indicates test not taken BP - Below Proficient PA - Proficient or Above

Any students who took the assessment with non-standard accommodations are marked with † symbol.

Page 1 of 1

- A. One per tested grade
- B. Alphabetical list of students
- C. RS, SS, Prof for each domain
- D. Total ELP

Individual Student Report

MontCAS
English Language
Proficiency Assessment

INDIVIDUAL STUDENT REPORT
English Language Proficiency (ELP) Assessment
2007 - 2008

OPI Linda McCulloch, Superintendent
Montgomery Office of Public Instruction
1000 North
1000 North
1000 North

Student	GAMMON, JUDE A
School	ABC school
System	ABC System
Grade	Grade 4
Test Form	C2
State Student ID:	99770042
Birth Date	10/12/1997
Gender	M
Test Date:	Fall 2007

The NCLB Act of 2001 requires an annual assessment of English language proficiency for students identified as limited English proficient (LEP). The purpose of the assessment is to measure students' progress in achieving proficiency in academic English. The MontCAS English Language Proficiency (ELP) Assessment measures proficiency in listening, speaking, reading, writing, and comprehension (domains). The comprehension score is a composite score based on the listening and reading sections. Novice students are beginning to participate in oral and written interactions of learned information to socialize, produce, and obtain information. Nearing Proficient students demonstrate partial mastery of oral and written interactions of learned information to socialize, produce, and obtain information. Proficient students demonstrate competent skills in oral and written interactions of learned information to socialize, produce, and obtain information in order to participate in academic work. Advanced students demonstrate exceptional skills in oral and written interactions of learned information to socialize, produce, and obtain information in order to participate in academic work.

2006 - 2007		2007 - 2008 Total MontCAS ELP	
Proficiency Level	Raw Score (Max 130-140)	Scaled Score	Proficiency Level
Nearing Proficiency (NP)	70	428	Proficient (P)
	State Average Scaled Score	379.2	

2006 - 2007		2007 - 2008 Score Summary	
Proficiency Level	Test	Raw Score	Scaled Score
BP	L Listening (Max 130-140)	20	116
PA	S Speaking (Max 130-140)	21	118
PA	R Reading (Max 130-140)	14	107
PA	W Writing (Max 130-140)	15	123
BP	C Comprehension (Max 130-140)	31	110

Proficiency Profile

Legend: BP = Below Proficient, PA = Proficient or Above (PA)

Legend: RS = Raw Score, Max RS = Maximum Possible Raw Score, SS = Scaled Score, -- indicates test not taken, BP = Below Proficient, PA = Proficient or Above

- ✓ Student information
- ✓ Total MontCAS ELP
- ✓ Score and proficiency summary by domain
- ✓ Proficiency Profile shows growth if student took test in 2006-07

Parent Report

The results of your student's English Language Proficiency Assessment are shown in this report by raw score, scaled score and performance level.

Raw score refers to the number of points a student has earned for a particular test. Raw scores should not be compared across language domains. A maximum raw score is shown for each language domain and the Total MontCAS.

Scaled scores are derived from raw scores and permit comparisons between level 1 and 2 forms (e.g., Form C1 and C2) within a grade cluster. Scaled scores range from 0 to 200.

Performance levels describe a student's performance on the MontCAS ELP assessment and are based on the total scaled score. The MontCAS ELP reports four performance levels for the total score (N, NP, P, A), which are organized into two groups for each domain (BP, PA). These performance levels are described in more detail on the back cover.

YOUR STUDENT'S RESULTS

The following charts show your student's performance on the English Language Proficiency Assessment. These charts include raw scores, scaled scores, and performance levels.

Total MontCAS ELP. This table indicates your student's overall performance on the 2007 - 2008 assessment. For comparative purposes, your student's overall proficiency level for last year, 2006-2007, and average state results for the current year are included. The score summary and proficiency profile on the next page provide more detailed information about how your child performed in each language domain.

2006 - 2007		2007 - 2008 Total MontCAS ELP	
Proficiency Level	Raw Score (Max RS=42)	Scaled Score	Proficiency Level
Proficient (P)	33	371	Novice (N)
		431.5	

Page 2

Score Summary. The Score Summary chart provides your student's results for each of five components of the ELP assessment: Listening, Speaking, Reading, Writing and Comprehension. The maximum raw score (Max RS) is indicated for each component. For example, the maximum raw score (Max RS) that could be earned for the Listening test was 22 points.

2006 - 2007		2007 - 2008 Score Summary		
Proficiency Level	Test	Raw Score	Scaled Score	Proficiency Level
PA	L. Listening (Max RS=22)	11	88	BP
PA	S. Speaking (Max RS=22)	15	93	BP
PA	R. Reading (Max RS=10)	5	84	BP
PA	W. Writing (Max RS=10)	2	71	BP
PA	C. Comprehension (Max RS=10)	10	89	BP

Proficiency Profile. The profile indicates your student's performance across the language domains, as well as growth from one year to the next.

Legend: RS = Raw Score; Max RS = Maximum Possible Raw Score; SS = Scaled Score; ... indicates test not taken
BP = Below Proficient PA = Proficient or Above

Page 3

- A. Explanation of terms
- B. Total MontCAS ELP
- C. Student performance in each domain
- D. Proficiency Profile shows growth if student took test in 2006-07

Growth Reports

MontCAS
Michigan Comprehensive Assessment System
English Language
Proficiency Assessment

SYSTEM GROWTH REPORT
English Language Proficiency (ELP) Assessment
2007 - 2008
All applicable grades*

OPI Linda McCulloch, Superintendent
Michigan Office of Public Instruction
PO Box 30001
Lansing, Michigan 48202-0001
www.opi.state.mi.us

SYSTEM: (9999) ABC System

A Total number of Students Tested in 2007: 122 **B** Number of students tested in both 2006 and 2007: 109 (89.3%)

2007 Proficiency (Grades 1-12)				2006 Total	2006 Proficiency (Grades 1-12)
Novice	Nearing Proficiency	Proficient	Advanced	↓	↓
5 (4.6%)	10 (9.2%)	2 (1.8%)		17 (15.6%)	Novice
	12 (11.0%)	15 (13.8%)	4 (3.7%)	31 (28.4%)	Nearing Proficiency
	2 (1.8%)	16 (14.7%)	31 (28.4%)	49 (45.0%)	Proficient
		4 (3.7%)	8 (7.3%)	12 (11.0%)	Advanced
2007 Total	5 (4.6%)	24 (22.0%)	37 (33.6%)	43 (39.4%)	109 (100%)

C

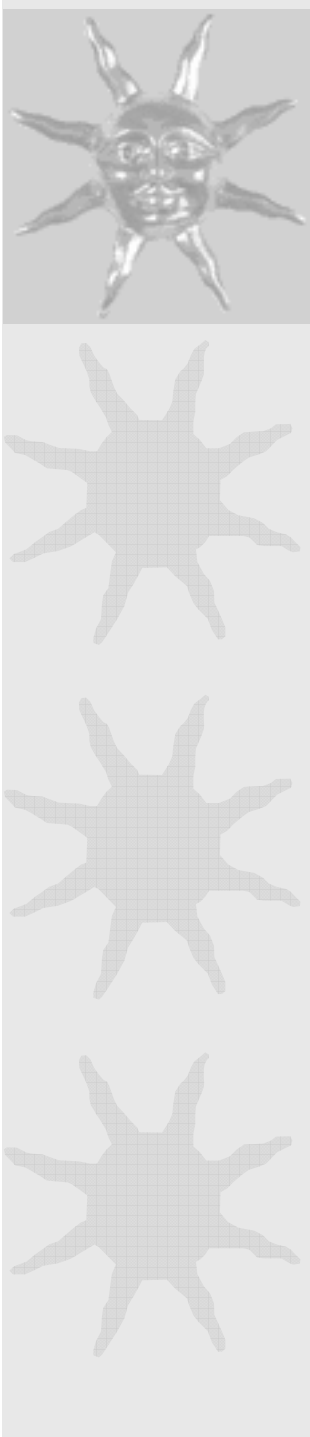
D

Number and Percent of Students	Declining		Maintaining	Remained Advanced	Gaining	
	Declined by more than one level	Declined by one level	Maintained the same level		Improved by one level	Improved by more than one level
	0 (0.0%)	6 (5.5%)	33 (30.3%)	8 (7.3%)	56 (51.4%)	6 (5.6%)
Total	6 (5.5%)		33 (30.3%)		70 (64.2%)	

* Current Kindergarten students are not included as they were not tested in the prior year.

Legend:
Declining
Maintaining
Gaining

- ✓ Provided when only 10 or more students were tested.
- ✓ Shows the total number of students assessed in 2007 and matched by state ID # to 2006.

A vertical decorative bar on the left side of the slide. It features a solid sun icon at the top and three faint, stylized sun icons below it, all set against a light gray background.

Growth Reports

Continued

- ✓ Distribution of students by proficiency level for both 2006 and 2007 and how the proficiency of students in 2006 changed in 2007.
- ✓ Summary of changes from 2006 to 2007, categorized as declining, maintaining, or gaining.



State Growth Report

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

STATE GROWTH REPORT English Language Proficiency (ELP) Assessment 2007 - 2008 All applicable grades*

OPI Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.mt.gov

Total number of Students Tested in 2007: 5028 Number of students tested in both 2006 and 2007: 3291 (65.5%)

2007 Proficiency (Grades 1-12)				2006 Total ↓	2006 Proficiency (Grades 1-12) ↓
Novice	Nearing Proficiency	Proficient	Advanced		
55 (1.7%)	106 (3.2%)	74 (2.2%)	7 (0.2%)	242 (7.4%)	Novice
54 (1.6%)	359 (10.9%)	394 (12.0%)	21 (0.6%)	828 (25.2%)	Nearing Proficiency
27 (0.8%)	231 (7.0%)	1522 (46.2%)	288 (8.8%)	2068 (62.8%)	Proficient
	1 (0.0%)	65 (2.0%)	87 (2.6%)	153 (4.6%)	Advanced
2007 Total →	136 (4.1%)	697 (21.2%)	2055 (62.4%)	403 (12.2%)	3291 (100%)

Legend:

	Declining
	Maintaining
	Gaining

Summary

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	28 (0.9%)	350 (10.6%)	1936 (58.8%)	87 (2.6%)	788 (23.9%)	102 (3.1%)
Total	378 (11.5%)		1936 (58.8%)	977 (29.7%)		

* Current Kindergarten students are not included as they were not tested in the prior year.

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	2 (0.7%)	28 (9.4%)	198 (66.4%)	7 (2.3%)	54 (18.1%)	9 (3.0%)
Total	30 (10.1%)		198 (66.4%)		70 (23.5%)	

State Growth Report

Continued

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

STATE GROWTH REPORT
English Language Proficiency (ELP) Assessment
2007 - 2008
All applicable grades*

OPI Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 203801
Helena, Montana 59620-2501
www.opi.mt.gov

Total number of Students Tested in 2007: 5028 Number of students tested in both 2006 and 2007: 3291 (65.5%)

2007 Proficiency (Grades 1-12)				2006 Total ↓	2006 Proficiency (Grades 1-12) ↓
Novice	Nearing Proficiency	Proficient	Advanced		
55 (1.7%)	106 (3.2%)	74 (2.2%)	7 (0.2%)	242 (7.4%)	Novice
54 (1.6%)	359 (10.9%)	394 (12.0%)	21 (0.6%)	828 (25.2%)	Nearing Proficiency
27 (0.8%)	231 (7.0%)	1522 (46.2%)	288 (8.8%)	2068 (62.8%)	Proficient
	1 (0.0%)	65 (2.0%)	87 (2.6%)	153 (4.6%)	Advanced
2007 Total ➔	136 (4.1%)	697 (21.2%)	2055 (62.4%)	403 (12.2%)	3291 (100%)

Legend:

	Declining
	Maintaining
	Gaining

Summary

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	28 (0.9%)	350 (10.6%)	1936 (58.8%)	87 (2.6%)	788 (23.9%)	102 (3.1%)
Total	378 (11.5%)		1936 (58.8%)	977 (29.7%)		

* Current Kindergarten students are not included as they were not tested in the prior year.



State Growth Report

Continued

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

STATE GROWTH REPORT English Language Proficiency (ELP) Assessment 2007 - 2008 Grade 11

OPI Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 203501
Helena, Montana 59620-2501
www.opi.mt.gov

Total number of Students Tested in 2007: 323 Number of students tested in both 2006 and 2007: 200 (61.9%)

2007 Proficiency (Grade 11)				2006 Total ↓	2006 Proficiency (Grade 10) ↓
Novice	Nearing Proficiency	Proficient	Advanced		
2 (1.0%)	2 (1.0%)			4 (2.0%)	Novice
7 (3.5%)	42 (21.0%)	16 (8.0%)		65 (32.5%)	Nearing Proficiency
5 (2.5%)	19 (9.5%)	103 (51.5%)	2 (1.0%)	129 (64.5%)	Proficient
			2 (1.0%)	2 (1.0%)	Advanced
2007 Total ➡	14 (7.0%)	63 (31.5%)	119 (59.5%)	4 (2.0%)	200 (100%)

Legend:

	Declining
	Maintaining
	Gaining

Summary

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	5 (2.5%)	26 (13.0%)	147 (73.5%)	2 (1.0%)	20 (10.0%)	
Total	31 (15.5%)		147 (73.5%)	22 (11.0%)		





State Growth Report

Continued

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

STATE GROWTH REPORT English Language Proficiency (ELP) Assessment 2007 - 2008 Grade 5

OPI Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.mt.gov

Total number of Students Tested in 2007: 391 Number of students tested in both 2006 and 2007: 279 (71.4%)

2007 Proficiency (Grade 5)				2006 Total ↓	2006 Proficiency (Grade 4) ↓
Novice	Nearing Proficiency	Proficient	Advanced		
6 (2.2%)	4 (1.4%)	2 (0.7%)		12 (4.3%)	Novice
10 (3.6%)	27 (9.7%)	22 (7.9%)	1 (0.4%)	60 (21.5%)	Nearing Proficiency
3 (1.1%)	29 (10.4%)	145 (52.0%)	11 (3.9%)	188 (67.4%)	Proficient
		12 (4.3%)	7 (2.5%)	19 (6.8%)	Advanced
2007 Total →	19 (6.8%)	60 (21.5%)	181 (64.9%)	19 (6.8%)	279 (100%)

Legend:

	Declining
	Maintaining
	Gaining

Summary

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	3 (1.1%)	51 (18.3%)	178 (63.8%)	7 (2.5%)	37 (13.3%)	3 (1.1%)
Total	54 (19.4%)		178 (63.8%)	47 (16.8%)		





State Growth Report

Continued

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

STATE GROWTH REPORT English Language Proficiency (ELP) Assessment 2007 - 2008 Grade 1

OPI Linda McCulloch, Superintendent
Montana Office of Public Instruction
P.O. Box 202501
Helena, Montana 59620-2501
www.opi.mt.gov

Total number of Students Tested in 2007: 538 Number of students tested in both 2006 and 2007: 317 (58.9%)

2007 Proficiency (Grade 1)				2006 Total ↓	2006 Proficiency (Grade K) ↓
Novice	Nearing Proficiency	Proficient	Advanced		
19 (6.0%)	28 (8.8%)	29 (9.1%)	3 (0.9%)	79 (24.9%)	Novice
6 (1.9%)	34 (10.7%)	90 (28.4%)	10 (3.2%)	140 (44.2%)	Nearing Proficiency
4 (1.3%)	12 (3.8%)	53 (16.7%)	20 (6.3%)	89 (28.1%)	Proficient
		7 (2.2%)	2 (0.6%)	9 (2.8%)	Advanced
2007 Total →	29 (9.1%)	74 (23.3%)	179 (56.5%)	35 (11.0%)	317 (100%)

Legend:

	Declining
	Maintaining
	Gaining

Summary

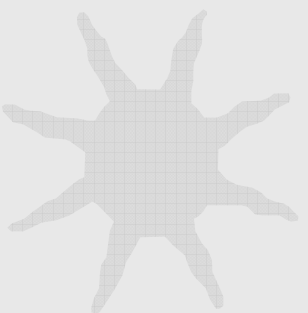
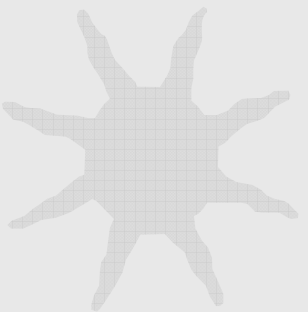
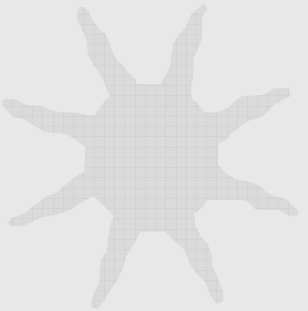
	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	4 (1.3%)	25 (7.9%)	106 (33.4%)	2 (0.6%)	138 (43.5%)	42 (13.2%)
Total	29 (9.1%)		106 (33.4%)	182 (57.4%)		





ETS Innovations

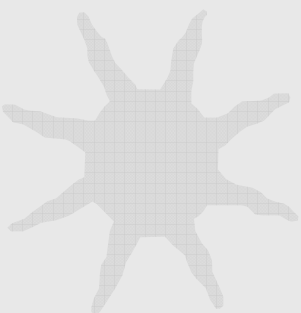
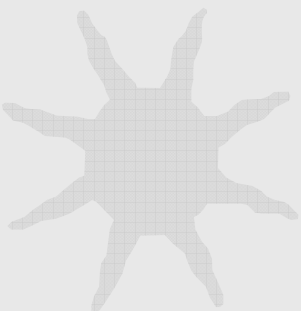
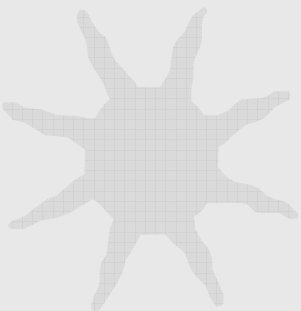
- ✓ According to the National Clearinghouse for English Language Acquisition, in the 2005-06 school year more than 5 million students in US PK-12 classrooms were ELL.
- ✓ NCELA projects that by 2025, one out of every four students in US classrooms will be an ELL.
- ✓ Educators are still at the beginning stages of developing an understanding of the needs of these diverse students, and how best to educate them and assess their knowledge and skills.





2008-09 ELP Timeline

- ✓ August 4-22: Districts submit special orders for level 1 students and Braille or Large Print tests to Questar.
- ✓ September 11: Districts receive training materials.
- ✓ October 13: Districts receive testing materials.
- ✓ October 20-November 21: TEST WINDOW
- ✓ December 5: Deadline for materials to be shipped to Questar.
- ✓ February 16: Reports sent to Districts.

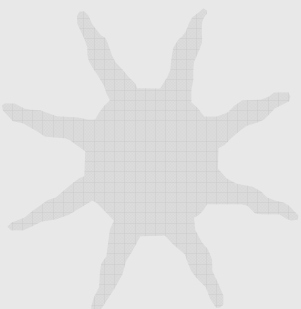
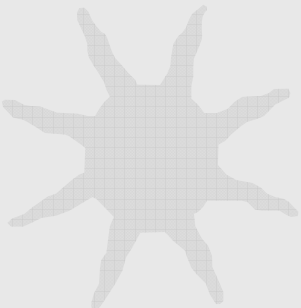
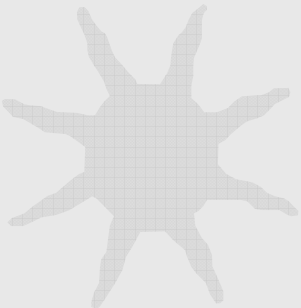




2008-09 ELP Timeline

Continued

- ✓ What districts can do to help:
 - Make sure all students are updated in the AIM system with their program participation data.
 - Barcode labels will be generated based on this information.
 - o Labels may be sent after the materials shipment due to the AIM schedule.
 - o Have meeting with AIM staff next week to discuss options for labels.



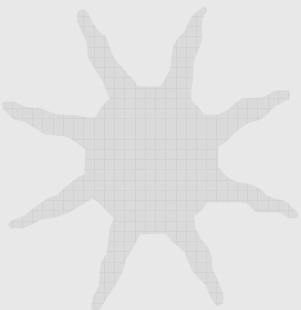
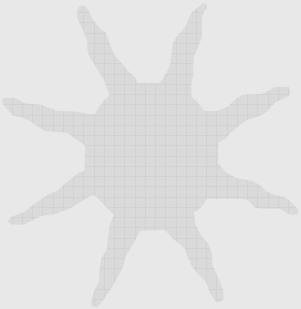
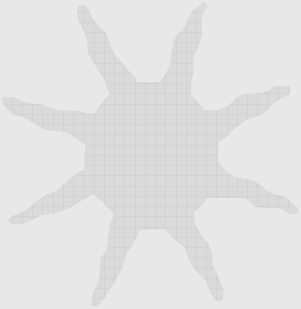


2008-09 ELP Timeline

Continued

✓ Training

- OPI will offer trainings across the state for ELP administration.
- September 15-October 10.
- Volunteers to host?





Thank you!

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